



Contact Us:

PIERRE ELLIOTT TRUDEAU HIGH SCHOOL E-NEWSLETTER

February 26, 2021

Ms. L. Wargo, Principal (校长),

lisa.wargo@yrdsb.ca

Ms. A. Syed, Vice Principal (副校长) –

Students with last name M - Z

ayesha.syed@yrdsb.ca

Mr. R. Zoratto, Vice Principal (副校长) –

Students with last name A - L

ron.zoratto@yrdsb.ca

To send a message to our School Council click here:

pierre.elliott.trudeau.hs@sc.yrdsb.ca

Follow us on (跟随我们) Twitter [@trudeauhs](https://twitter.com/trudeauhs) or
Instagram [@trudeauhs](https://www.instagram.com/trudeauhs)

Superintendent (校区监督)

Clelia Della-Rovere

clelia.della-rovere@yrdsb.ca

Trustee (受托人)

Ron Lynn

ron.lynn@yrdsb.ca



Monday, March 1, 2021
Rotation 2 Begins

Semester 2 Schedule

Block 1:	8:15 am - 10:45 am
Block 2:	12:15 am - 1:05 pm
Lunch Break:	10:45 am - 12:15 pm
Block 4:	1:05 pm - 1:55 pm
Block 5:	1:55 pm - 2:45 pm

90 Bur Oak Avenue, Markham, Ontario, L6C 2E6

Telephone: 905.887.2216, Fax: 905.887.7783



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Self-Screening process

We are looking forward to seeing everyone on Tuesday morning! Please ensure you complete the self-screen process every day before coming to school. You will enter the school through the front doors only. Line up outside, ensuring you are physically distancing from each other. An administrator will be checking that you have completed the self-screening tool upon entry to the building. Please review the steps below.

1. **Secondary students to complete on-line self-assessment** [COVID-19 School and Child Screen Tool](#) prior to entering the school on a daily basis.
2. **Upon completion of the self-assessment**, complete response to the question: “Have you completed the self-screening test?” in the Confirmation [Form](#) .
 - Student receives an email response when they respond “Yes”.
3. **Upon entering through the school designated entrances**, student to provide confirmation of completion of the self-screening by way of: show email response to staff by way of:
 - On phone – email or picture of email from their computer
 - Hard copy print of email.
 - If neither option is available, they can provide verbal response confirming completion
4. **Supervising staff member checks with students upon entry.**
 - Students who indicate they “did not” complete the self-assessment are to be directed to the posted COVID-19 School and Child-Care Screening tool to review the questions and provide verbal response to staff member
 - if “no” to all, direct to class, or
 - if “yes” to any, direct to the designated isolation room for pickup and will be advised to attend an assessment center.
 - The Administration will be notified of any students who refuse to complete the self-assessment



Self-Screening Tool



Self-Screening Confirmation Form



Pierre Elliott Trudeau H.S. – Rotation 2 Semester II March 1 – March 11, 2021

8:15 am – 10:45 am

Period 2

Face to Face

FACE TO FACE DAYS

10:45 am – 12:15 pm

Common Lunch & Transition to
PM synchronous learning sessions

Monday, March 1

Cohort A

12:15 pm – 1:05 pm

Period 1

On-line classes

Tuesday, March 2

Cohort B

1:05 pm – 1:55 pm

Period 4

On-line classes

Wednesday, March 3

Cohort A

1:55 pm – 2:45 pm

Period 5

On-line classes

Thursday, March 4

Cohort B

Feedback Day Schedule
Thursday, March 11, 2021

Friday, March 5

Cohort A

AM - Virtual Classes Only

Period 1 : 8:15 – 8:50 am

Period 2 : 8:55 – 9:30 am

Period 4 : 9:35 – 10:05 am

Period 5 : 10:10 – 10:45 am

Monday, March 8

Cohort B

Tuesday, March 9

Cohort A

Wednesday, March 10

Cohort B

PM - Student Meetings by Appointment

Thursday, March 11

Feedback Day

Virtual AM Classes Only

← Follow Schedule

School News



PETHS Peer Tutoring Program was created to support student learning and success for both students from hybrid and virtual schools. This program offers one-on-one tutoring in various courses such as Languages, Math, Science and Humanities. Our executive team and Ms. Afshari, the Student Success teacher would also like to thank everyone who participated in the first semester, and we were thrilled to see the progress we have all made.

As second semester has started, we welcome new students to join us! We would like to thank everyone who has completed the forms and the first round of tutor-tutee pairs will be emailed by **March 3rd**. For those who are still interested in joining our program as a tutor or tutee, simply fill out the Google Forms on our Instagram account [@pethspeertutoringprogram](#). If there are any questions, feel free to reach us through pethspeertutoringprogram@gmail.com. We're all excited to continue running this program and see more success in our school!

SUCCESS STORY #3 Shared by one of our tutors!

Trudeau's Peer Tutoring Program is a great way to build important learning skills, as well as boosting one's confidence. It allows for individualized attention, allowing more time for tutees to ask questions! My tutee had a math exam the next day and was unsure on some of the topics. With the one on one help, it ensures that the student understands the curriculum at their own comfortability!



PETHS School Council Dates - 2021

Thursday April 22, 2021

Thursday, May 20, 2021

Important
Dates

York Region Public Health COVID questions
Health connection line at 1-800-361-5653





Dismantling Anti-Black Racism Strategy Launch Event

The York Region District School Board is committed to championing equity and inclusivity. In response to continued evidence of anti-Black racism in Canadian institutions, including in education, the Board has co-developed an [anti-Black racism strategy](#).

The *Dismantling Anti-Black Racism Strategy: Creating anti-racist and Black-affirming learning and working environments* was co-developed by York Region Black community leaders, YRDSB staff and in consultation with students. The launch of the strategy marks a coordinated effort to address anti-Black racism at the Board.

On March 8, 2021 from 5 p.m. - 7 p.m. students, staff and families are invited to the virtual [Dismantling Anti-Black Racism Strategy launch event](#) featuring guest presenter [Robyn Maynard](#).

The program will examine anti-Black racism in educational institutions and unveil the Board's strategy. The strategy is designed to dismantle anti-Black racism in all its forms in our schools and workplaces.

The systemic nature of anti-Black racism requires that school boards act proactively to support equitable access to quality education and opportunities for all students, and to challenge the marginalization of Black students, staff and families.

Please visit www.yrdsb.ca for more details and [to register](#) for the event.

**We're hiring for
summer jobs!**



Apply today

Ontario.ca/SummerStudents



**Summer jobs are
calling!**



Apply today

Ontario.ca/SummerStudents



Are you a parent/caregiver who is curious about mental health? Wanting to gather tips on how to support your child or youth who may be struggling with their mental health? Wondering about different coping strategies and how to check-in with your own mental health during COVID19? Join us for a webinar to explore these topics and more.

When: March 2, 2021 7:00 pm–8:30 pm Eastern Time

Topic: Managing Mental Health During COVID19

Register in advance for this webinar with the below link:



[https://yorkhills.zoom.us/webinar/register/
WN_Z87LWv03T1W_M86lBQvPWg](https://yorkhills.zoom.us/webinar/register/WN_Z87LWv03T1W_M86lBQvPWg)



After registering, you will receive a confirmation email containing information about joining the webinar.

*please note that this webinar is open to families affiliated with Markham District High School

This Webinar will be hosted by York Hills staff Christina Ramdhin, RP., CCC. and Mary Ann Cole





PILLARS

TO WELL-BEING

YRDSB MUSLIM STUDENT CONFERENCE

[Register Now](#)

March 2, 3, 4 2021

4:00-6:00pm

Join Us for Workshops with Muslim Leaders on
Well-Being, Nutrition, Exercise & Training, Literature
& Writing, Healing & Hope and Art

With Guest Speakers....

Mohamad Fakh

Entrepreneur &
Philanthropist

**Jamilah Thompkins-
Bigelow**

Author of Mommy's
Khimar

Uzma Jalaluddin

Author of Ayesha At
Last



JEAN LUMB FOUNDATION

林黃彩珍

The 24th Annual Jean Lumb Awards

2021

For High School Students of Chinese Heritage

Deadline: May 24, 2021 at 11:59 pm Eastern Standard Time

Eight Award Categories

Two Recipients Per Award Category
(16 awards, each valued at \$1,000)

The number of awards has been doubled again due to the COVID-19 pandemic

2020 AWARD WINNERS

A. Wang, Pickering H.S., Pickering, ON
B. Huang, Dr. Norman Bethune C.I., Toronto, ON
B. Shen, Unionville H.S., Markham, ON
C. Chong, David Thompson S.S., Vancouver, BC
E. Zhou, Bloor C.I., Toronto, ON
E. Lo, Unionville H.S., Markham, ON
G. Francis, St. Mary's Academy, Winnipeg, MB
G. Gong, Erindale S.S., Mississauga, ON

G. H. Chum, Newmarket H.S., Newmarket, ON
K. Guan, A.Y. Jackson S.S., Toronto, ON
M. Lee, Pierre Elliott Trudeau H.S., Markham, ON
M. Chen, Sir John A. Macdonald C.I., Toronto, ON
N. Chen, St. John Paul II Catholic S.S., Toronto, ON
P. Zhang, New Westminster S.S., New Westminster, BC
S. Ng, Havergal College, Toronto, ON
S. Ren, Markham District H.S., Markham, ON

Academics • Athletics • Arts • Community Services • Defence of Environment
Dignity of Life • Innovation • Leader of Tomorrow

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www.jeanlumbfoundation.ca

>> >> >> >> >>

VIVAVIVAVIVAVIVAVIVAnext
>> >> >> >> >> >> >> >> >> for your safety



**The Yonge Street rapidway in Richmond Hill is NOW OPEN.
Please remember to:**



be alert.

- » Pay attention to your surroundings. Watch for traffic turning at intersections, or traffic entering and exiting driveways.



be safe.

- » When accessing vivastations, cross at designated crosswalks and follow posted signs.
- » If you bike-n-ride, always approach the bike rack from the vivastation platform.



safety is a shared responsibility.

- » Let's make sure at the end of every day, everyone gets home to their families.

Message from Our Trustee

Dear families,

I hope that you and your families are healthy and doing well. I want to thank all of our students, families and staff members for their flexibility, patience and perseverance during the school closures. We understand that the pandemic is creating challenges and hardships, and we will continue to prioritize and do our very best to support the well-being, learning and achievement of our students during these difficult times.

There are resources on the Board website that students and families may find helpful, including tips for speaking with your child about COVID-19, support using technology, community and mental health resources and more at www.yrdsb.ca/school-reopening.

One of our [priorities](#) as a Board of Trustees is to Champion Equity and Inclusivity: we aim to develop the knowledge, skills and attitudes to remove barriers in support of all learners.

Anti-Black Racism

We want each and every one of our students to know that they are valued, welcome, safe and respected in our schools. We know that sadly that is not the reality for some students and that incidents of anti-Black racism continue to occur in our community and our schools. These incidents cause pain, make our students feel unsafe and affect their well-being and achievement. This is not acceptable.

In the coming weeks, we will be sharing information and inviting you to participate in the *Dismantling Anti-Black Racism Strategy: Creating anti-racist and Black affirming learning and working environments* virtual event. During this event we will be unveiling our Anti-Black Racism Strategy, which was developed in coordination with families, students, community partners, educators and members of our senior leadership team. The strategy was developed in response to continued evidence of anti-Black racism, and it will be a critical tool to support positive change in the system and to improve the experiences of Black students and staff.

A series of training sessions, webinars and opportunities for learning will also be made available. Future communication will provide registration options.

I want to thank the members of the Anti-Black Racism Committee for generously giving their time, sharing their difficult experiences and their voice. We are committed to ensuring that this strategy is more than a piece of paper and are committed to doing the work to create more equitable learning environments.

I also want to acknowledge that February is Black History Month, and while we take this opportunity to highlight and celebrate the incredible contributions made by Black Canadians, we will also be looking forward to launching our Dismantling Anti-Black Racism Strategy. We will also be continuing our [celebration of Black excellence](#) in our community and I encourage you to take the time to read the stories of some of the inspiring individuals learning and working here in York Region.

We all have a role to play in creating a community that enables everyone in it to thrive, and in doing this work, we will create a more inclusive and positive environment for *all* of our students and families.

SPEAKER'S IDOL 2021

CHANGING THE WORLD, ONE SPEECH AT A TIME

Speeches Due:
Friday, March 12, 2021



GRADE 6-12 STUDENTS, HERE IS YOUR CHANCE TO BE HEARD!

Prepare a 3-minute speech sharing your thoughts on how to make positive change while commenting on Holocaust survivor Simon Wiesenthal's quote:

"The history of humankind is the history of crimes and history can repeat. So information is a defense. Through this we can build, we must build, a defense against repetition."

See backside for more information

SPEAKER'S IDOL 2021

FINALIST ROUND: THURSDAY, MAY 13, 2021 - VIRTUAL PROGRAM

Speeches **must** include Simon Wiesenthal's quote, "The history of humankind is the history of crimes and history can repeat. So information is a defense. Through this we can build, we must build, a defense against repetition" as you share your thoughts on how to create positive change in the world.

To apply, submit your 3-minute speech to education@fswc.ca by Friday, March 12, 2021

ADDITIONAL INFORMATION

- All speeches must be submitted as a Word document or in PDF format, double-spaced, using 12 point font
- Include a title page with your: name, grade, phone number, email, school name, teacher's name and teacher's email address
- Speeches will be evaluated in 2 categories: Grades 6-8 and Grades 9-12
- Top 10 contestants in each category will participate in a virtual semi-finalist video round
- Top 5 contestants from the semi-finalist round will be invited to record and present their speeches to a panel of judges where grand prizes will be awarded.

PRIZES & AWARDS

All prizes will be presented to winners after the event. Prizes are non-negotiable and non-transferable. By entering this competition, participants agree to waive any right to claim any ambiguity or error in the selection of winners and agree to all decisions of the judging panel chosen by Friends of Simon Wiesenthal Center for Holocaust Studies, whose decisions are final. Finalists may be invited to special events throughout the year including Freedom Day, State of the Union and Spirit of Hope.



Prizes sponsored by Brooks Business Lawyers and Tracie Graff



Friends of Simon Wiesenthal Center for Holocaust Studies
www.fswc.ca | 416.864.9735 | education@fswc.ca

15th Annual York Region Character Community Awards

Do you know a member of our community who has
demonstrated great character?

Why not honor them by submitting a nomination for a Character Award?



Award Categories

Citizen of Character Award: All Ages Business Leader of Character Award
Non-Profit Leader of Character Award School of Character Award: YRDSB
Community Hero Award School of Character Award: YCDSB
Gianluca Cellucci Memorial Award Don Cousens Community Impact Award

The Character Community Awards recognizes individuals, groups, schools and businesses across York Region for demonstrating exemplary character attributes, including:

Optimism
Respect
Integrity
Inclusiveness

Initiative
Responsibility
Compassion
Fairness

Perseverance
Honesty
Courage
Humility

Please click here for the 2021 Nomination Form:

<http://www.charactercommunity.com>

Live each day with ...

Compassion, Courage, Fairness, Honesty, Inclusiveness, Initiative, Integrity, Optimism,
Perseverance, Respect, Responsibility and Humility

National Engineering Month - Hackathon - Future City



Apply science and technology for fun and prizes!

Students from grade 7 - 12 will present solutions to challenges in developing a modern city and present their ideas using physical or virtual prototype in a short video. Students will form teams of 1 - 4 to research ideas, receive mentorship and present ideas to city planners over two weeks. Students may prepare physical prototypes using crafting material or use free online collaborative design tools such as ThinkerCAD or AutoCAD to draw their 3D design.

Date: March 5th – 28th, 2021

Location: Virtual / Zoom

Level: Junior: Grade 7 – 9, Senior: Grade 10 - 12

Prize: \$100 gift card for top three for each level

Schedule:

February - Student brainstorm a problem in future city design

March 5th 4:30 pm - 5:30 pm Kickoff Event

March 5 - submit 1-page proposal, receiving feedback

March 5 - 19 - prepare drawings, presentation and record a video

March 19 - student submit video presentation on prototype for evaluation

March 27th 1pm - 5pm interactive session - each team presents and answer questions. each team are evaluated by peers and judges March 28th - Ranking announcement

Register at: <http://peoyork2020futurecity.eventbrite.com/>



The Association of Black Law Enforcers (A.B.L.E.) created its Scholarship Program to commemorate the contributions of Rose Fortune (1774-1864) and Peter C. Butler III (1859- 1943) – the first Black police officers in Canada. By awarding scholarships, A.B.L.E. assists Black and visible minority students in achieving their educational and career aspirations.

A.B.L.E. is committed to ensuring that the criminal justice system is reflective of the entire Canadian mosaic, by providing opportunities for our young people to serve, protect, and correct.

Please share the following information with graduating Students accepted at a designated educational institution that may be interested in this scholarship opportunity:

[Application Form](#)

[Candidate Letter](#)

[Selection Criteria](#)

Application deadline has been extended to March 22, 2021 at 5:00pm.

For any questions, students may contact the Scholarship & Awards Committee Chair at

ablescholarship@gmail.com.

Building Social Skills Guide

Social skills like taking turns, decision making, greeting, self regulation and more, can help prepare students for success in many areas of their lives. There are many ways children can learn these skills, and many ways adults can help to develop and nurture them.

York Region District School Board has developed a user-friendly guide full of tips, resources and ideas to help caregivers and other adults:

- Determine what social skills to teach
- How to teach them
- How to support any child who many benefit from direct instruction and practice in learning social skills.

[Play. Talk. Think. Feel: A User-Friendly Guide for Building Social Skills in Children](#) covers a wide variety of skills and includes a number of activities, games, resources and more that can be used by family members, caregivers, educators and others to support social skill development.



FREE Triple P Parenting virtual sessions available for parents in Ontario

Please share widely to all parents of children 2-10yrs and teens 11-16yrs.

Click this link to see full free session listings

<https://www.triplep-parenting.ca/ont-en/find-help/find-a-session/>





211 CENTRAL FACT SHEET

What is 2-1-1?

211 is a free service that connects individuals and families with the complete range of government, health, community and social services in their communities.

211 Central Quick Facts:

- 211 can be accessed by:
 - Phone (Call 2-1-1 / Toll-Free Number: 1-877-330-3213 / TTY: 1-888-340-1001)
 - Online (Search 211Central.ca for Toronto, Peel and York Regions /
 - Durham.211Central.ca for Durham Region / 211Ontario.ca for province-wide / 211.ca for nation-wide)
 - Text (Send an SMS to 21166 / Monday-Friday | 7am-9pm EST)
 - Live Chat (211Ontario.ca/chat / Monday-Friday | 7am-9pm EST)
 - E-mail (gethelp@211Ontario.ca / Monday-Friday | 7am-9pm EST)
- 211 is free, confidential and available 24/7 (even on holidays) in 150+ languages
- When you dial 2-1-1, the line is answered by certified Service Navigators who will help you navigate the complexities of the human services system quickly and easily
- **Contact 2-1-1 for information and referral to:**
 - Health Services & Mental Health Supports
 - Income Support & Financial Assistance
 - Food Banks & Meal Programs
 - Housing Help
 - Seniors Support Services
 - [and more...](#)

Next time you are facing a non-emergency situation or are seeking community help and don't know where to turn, remember to contact 211! Help starts here.

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